

# FEMINIST PEDAGOGY LAB

CILAS | Fall 2022

## About:

Here we explore how education manifesting in an institution, a curriculum, or a teacher weaves into a broader gendered social and cultural practice. Through a feminist lens, we look back at our schooling and tertiary education to record memories in retrospective diaries. We will explore different angles to how education can engage with gender through adopting pedagogies, nurturing relationships in learning spaces, actualizing teachers' agency, and recognizing existing power and privileges.

We will follow a reading circle format with readings divided amongst us in preparation for the session then discussed in rotational groups to then share core insights and commentary in a whole group.

Throughout, we (can) work towards a final project that we enjoy individually, in pairs or small groups.

## Outline:

### Week 1 - *Introduction*

- Meeting each other
- Looking back: how much do we remember? 'Retrospective diaries'
- Course flow and group norms
- Reading circles and reading journals
- Looking forward: discussing the final project

### Week 2 - *The social side of education*

- Theory and social change
- The violence of education
- Privileges and intersectionality in learning spaces

### Week 3 - *Norms and representation*

- Curriculum as a discourse
- The null curriculum, what isn't being said?

### Week 4 - *The 'culture'*

- Gendered by design, what did we believe about ourselves from being at school?
- Implicit curriculum, what's the culture around teaching?
- Successful girls

### Week 5 - *Feminist pedagogy in theory*

- Feminist pedagogy as critical pedagogy and relation to others
- Democratic participation and emancipation

Week 6 - *Feminist pedagogy in action*

- Integrating feminism in teaching: four orientations
- Centering women with non-neutrality: voice and content
- Unique classrooms, unique goals

Week 7 - *Education: a woman's world?*

- Teacher identities and agency
- Caring relations in learning spaces

Week 8 - *Looking into different settings*

- The children, adolescents and adults classrooms

Week 9 - *(space to work on projects, dive into group's interest and/or invite a guest)*

Week 10 - *Beyond the institution*

- Digital pedagogy
- Allyship and activism as co-education

Week 11 - *Education utopias*

- Towards compassion with compassion
- Moral education?
- Education and hope

Week 12 - *Closing session*

- Project presentations, course feedback and reflections from reading journals

**Reading List:**

- Bell, S., Morrow, M. & Tastsoglou, E. (1999). Teaching in environments of resistance: Toward a critical, feminist, and antiracist pedagogy. In Mayberry, M. & Rose, E. C. (Eds) *Meeting the challenge: innovative feminist pedagogies in action*. (pp. 23 -46). Routledge.
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- O'Sullivan, M. (2008). You can't criticize what you don't understand: Teachers as social change agents in neo-liberal times. *Brock Education*. 17.
- Ringrose, J. (2018). Digital feminist pedagogy and post-truth misogyny. *Teaching in Higher Education*. 23 (5). 647-656.
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