



# *Ecology, Education, and the Human*

*Lessons from a Life in a Burning World*

## Course Description

There has been a long and varied conversation regarding *climate change*; the subject of *climate change* has been approached through a material, political, logistical, etc. lens.

In this course we will discuss *climate change* through an *interdisciplinary* manner: we will look into the *psychological, political, ecology movements* and conversations concerning *Nature* and the *Human*, the *Gaia Hypothesis*, as well as *Anthropocene* or the *proper nomenclature*, and *the Figure of Gaia* and *her implications*.

The idea is to attempt to engage with the complex issue of *climate change* and *ecology* as a whole, so we can better understand ourselves, the *Human*, and our part within this complex system – within *Life*.

# Weekly Sessions

## **Week 1:** *A Psychological Response to Climate Change*

### Reading

Marshall, G., 2014. *Don't Even think About It*. New York: Bloomsbury.

## **Week 2:** *Climate Change from a Political Lens*

### Reading

Klein, N., 2014. *This Changes Everything*. New York: Simon & Schuster.

## **Week 3:** *Concerning Ecology Movement and Discussing Nature and the Human*

### Reading

Naess, A., 1973. The Shallow and the Deep, Long-Range Ecology Movement. *Inquiry: An Interdisciplinary Journal of*, Volume 16, pp. 95-100.

## **Week 4:** *A Blue Marble Called Earth & the Gai Hypothesis*

### Reading

Lovelock, J., 2000. *Gaia: A New Look at Life on Earth*. Oxford: Oxford University Press.

## **Week 5:** *On Proper Nomenclature & Understanding. of Human Relationship to Nature*

### Reading

Armiero, M. & Massimo, D. A., 2017. Anthropocene: Victims, Narrators, and Revolutionaries. *South Atlantic Quarterly*, 116(2), pp. 345-362

Žižek, S., 2010. Living in the End Times. *Polygraph* 22, pp. 243-264.

## **Week 6:** *Discussing the Figure of Gaia*

### Reading

Latour, B., 2017. *Facing Gaia*. Cambridge: Polity Press.

**Rest of the Course:**

Depending on the flow and direction of our discussions, *students will be given the chance to elect the path that is to be followed.*